

Articulation of MMS provision with the Chartered Teacher Programme



University of Edinburgh
The Moray House School of Education
Chartered Teacher Programme / Master of Teaching

Those who designed the modules in the MMS looked at modules against the Standard for Chartered Teacher and identified those having potential for forming the basis of an APL claim if accompanied by a reflective commentary and valid evidence. It is for the participant to make the case in an APL claim that their previous learning meets the Standard, that they can demonstrate enhanced practice and that they can provide valid evidence to back up their claim. The quality of a claim will rest on the professional evidence brought forward.

MMS modules with a close relationship to the Core Modules of the Chartered Teacher Programme are as follows:

MMS Module	Core Chartered Teacher Module
Teaching and Assessment for Effective Learning <i>Education Support: Inclusive and Special Education</i>	Learning and Teaching
Learners, learning and teaching <i>Advanced Studies in Education</i>	Learning and Teaching
Early Years Learners and Learning <i>Difficulties in Literacy Development</i>	Learning and Teaching
Social Justice and Inclusion <i>Education Support: Inclusive and Special Education</i>	Education for All
Interpersonal Skills and Consultancy in Education <i>Education Support: Inclusive and Special Education</i>	Working With Others

Other modules you have taken at Edinburgh or elsewhere may also form the basis of a claim.

Articulation of MMS provision with the Chartered Teacher Programme

Programme of study	MMS modules
Education Support:	
Bilingual Learners	The Developing Bilingual Learner
	Bilingualism and Literacy Development
	Curriculum Access and Bilingual Development
	Bilingualism and Special Needs Education
Deaf Education	<i>Awaiting information on this programme</i>
Guidance	Interpersonal Skills and Consultancy in Education
	Guidance and Developing the Individual
	Personal and Social Education
	Curricular and Vocational Guidance
Inclusive and Special Education	Interpersonal Skills and Consultancy in Education
	Social Justice and Inclusion: Theories and Issues
	Teaching and Assessment for Effective Learning
	Managing Inclusive and Special Education
	Supporting the learning of pupils described as having moderate learning difficulties
	Meeting the needs of Autistic learners
	Issues in discontinuity in school education
	A special curriculum for pupils/students with severe and complex difficulties
	Developing communication for pupils with severe and complex learning difficulties
	Planning early education for children with SEN
Social, Emotional and Behavioural Difficulties	Disruption and Disaffection in School: Prevention and Response
	Helping Troubled Children and Young People
Specific Learning Difficulties	Specific Learning Difficulties (Dyslexia)
	Specific Learning Difficulties (Dyspraxia, Attention Deficit Hyperactivity Disorder and Specific Language Impairment)
	Specific Learning Difficulties (An Inclusion Perspective)
Visual Impairment	Issues and Strategies for Teaching and Learning (Visual Impairment)
	Curriculum for Pupils / Students with visual impairment
	Assessing pupils / students with visual impairment
	Specialist technology for pupils / students with visual impairment
	Early intervention for children with visual impairment
	A special Curriculum for pupils / students with severe and complex learning difficulties and visual impairment

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Programme of study	MMS modules
Information Technology	The Internet and Electronic Communications
	Multimedia Systems
	Information Technology Review
	Databases and Knowledge Bases
Physical Education and Youth Sport	Developmental Perspectives in PE and Youth Sport
	The Study of Pedagogy in PE
	Curriculum Development in PE
	Contemporary Issues in PE
	Instructional Issues in Performance Environments
Advanced Studies in Education	Learners, learning and teaching
	Curriculum: issues, principles and practice
Counselling	Introduction to Counselling and the Counselling Approach
	Self and Others
	The Application of the Counselling Approach
	Ethical Issues and Supervision in the Application of the Counselling Approach
Difficulties in Literacy Development	Early Years Learners and Learning
	Child and Adolescent Development
	Early Literacy
	Home to School: Education, Care and Community