

P00227 Text and Discourse in TESOL

Rationale

Participants will meet a number of classic and state-of-the-art approaches to discourse analysis and pragmatics and learn how to use the approaches in the analysis of naturally occurring data. They will then experiment with designing tasks and contemplate the usefulness of the approach in their teaching context.

Learning outcomes / competencies

By the end of the course, participants will have demonstrated the ability to:

1. apply a variety of techniques of discourse analysis to the analysis of samples of written and spoken English.
2. critically compare the merits of different techniques.
3. identify the usefulness and practicability of applying such techniques to gather and analyse data in their own TESOL situation.
4. evaluate the role of discourse analysis in producing or evaluating materials for TESOL
5. evaluate current research issues in discourse analysis/TESOL methodology

Indicative content

- Speech Act Theory
- Cooperative Principle
- Politeness Principle
- Conversation Analysis
- Exchange Structure
- Corpus Linguistics
- Critical Discourse Analysis
- Intercultural Pragmatics

Mode of Delivery (equivalent to 200 participant effort hours)

Contact and online

Assessment: Performance Criteria

1. present a portfolio of coursework, with materials and discussion
2. present samples of written and spoken English with appropriate techniques of discourse analysis
3. assess the chosen forms of analysis in relation to practicality and application to a TESOL context
4. evaluate the role of discourse analysis in producing or evaluating materials for TESOL
5. evaluate current research issues in discourse analysis/TESOL methodology

Assessment: Tasks and Contexts

Participants will produce:

- a. A portfolio of two 500-word pieces of course work (worth 30% of the total), each one containing the materials and a discussion of them.
- b. A 3,000-word assignment (worth 70% of the total) that presents materials and a discussion, supported by reference to the reading, assesses the approach as a research tool, in terms of ease and practicality and the application of the approach to their own TESOL situation.

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