

MSc in Education: Language - Theory, Practice and Literacy

Structure of Masters Programme

The MSc in Education: Language - Theory, Practice and Literacy comprises **core courses** and a series of **option courses**, each of which offer 20 credits. The structure of the Programme is flexible to allow students to choose a delivery mode appropriate to their individual interests and professional areas of work.

The Programme structure is given below. There are three possible exit points:

1. successful completion of the three core courses will allow the student to exit with a Certificate;
2. successful completion of six courses (three core plus three option) will allow the student to exit with a Diploma;
3. successful completion of five courses plus the compulsory *Language Education Research Methods* course (six courses) and the dissertation will be awarded the MSc.

All courses are at SCQF Level 11 (M).

Core courses

- Language learners, learning and teaching
- Language in use
- Intercultural communication and language teaching

For those undertaking the full Masters programme, there is a fourth compulsory course:

- Language Education Research Methods

Option courses

- Theory and practice of second language learning
- Theory and practice of second language teaching

- Teaching text across borders: from picture books to teenage fiction and film
- Approaches to media analysis
- Language, culture and communication in online learning
- Online language learning
- Evaluation in Context (subject to approval)
- Students are also able to explore with tutors the possibility of taking relevant course(s) from another Masters programme in the University.
- It will also be possible for students to explore taking a course by research if there is a particular area of research which they wish to pursue and if specialist supervision in their chosen area is available.

To find out more **contact us**.

Dissertation

The dissertation gives students the opportunity to undertake sustained and critical exploration of a topic that has implications for their own professional development and scholarly interest. They will be required to complete a piece of work in a process of independent study under the guidance of a supervisor, and produce a dissertation of 15,000 words. Before students embark on the dissertation, they must register on the *Language Education Research Methods* course, at the end of which they will submit a detailed dissertation proposal.